

**TOPIC:**

Week:

Class:

Hour 1 goals:

Hour 2 goals:

Hour 3 goals:

Materials:

Objectives: just, ever, for, since

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| <b>Hour</b>        |  |
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| <u>Review</u>      |  |
|                    | Review 3 previous verb tenses with negative forms.<br>Give students each a paper with a verb written on it. (Or do this in groups) Each group must make three sentences – 1 simple present, simple past, present progressive. Have each group write their sentences on the board and discuss.  |
| <u>Information</u> |  |
|                    | Tell a story: Yesterday, I had a busy day. I had a lot of phone calls. Today, I have had a few. Yesterday, I cooked a lot of food. I have not cooked anything yet today.   |
|                    | Introduce construction of present perfect: have/has + past participle.<br>Explain uses:<br><u>Unfinished Time</u><br>Examples of finished time: last year, last week, yesterday, 2014, etc.<br>Examples of unfinished time: today, this week, this month, this year, etc.<br>Finished time uses simple past: Last week, I watched television two times.<br>Unfinished time uses Present perfect: This week, I have watched television one time.<br>Other examples:<br>I visited my friends yesterday. Vs I have visited my friends today<br>I saw three cats last week. Vs. This week, I have seen 3 cats<br>last week, I went to Mutsamudu. Vs. This week, I have gone to Mutsamudu 3 times.<br>I brushed my teeth twice yesterday. Vs. I have brushed my teeth once today.<br>Irregulars:<br>To go – have gone<br>To see – have seen<br>To be – have been<br>To eat – have eaten<br><u>Past Experiences</u><br>Past experiences are things you've done in the past and could do again.<br>I have gone to Moroni.<br>I have gone to Moroni 2 times. |

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|                           | <p>I have seen the movie 2 times.<br/> I have traveled by airplane.<br/> I have studied two languages.<br/> I have talked to the President of Comoros.</p> <p>Also include negatives!!</p>                   |
| <u>Practice</u>           |  |
|                           | <p>Questions: Write on board and have students answer individually.<br/> Have you been to France?<br/> What languages have you studied?<br/> Have you eaten rice today?<br/> Did you eat putu yesterday?</p> |
| <u>Application</u>        |  |
|                           | <p>Practice with verbs given earlier. Student groups must write two sentences, one with finished time and one with unfinished time.</p>  |
| <u>Conclusion/Wrap-up</u> |  |
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| <u>Extension</u>          |  |
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| <b>Hour</b>               |  |
| <u>Warm Up/Engage</u>     |  |
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| <u>Information</u>        |  |
|                           | <p>Read, go through, review. Have students read and practice in pairs.</p> <p>1: Hi ___! Whats up?<br/> 2: Hey ____, not much. Where were you last week?<br/> 1: I was in Moroni. Have you been to Moroni?<br/> 2: I have been to Moroni 4 times. Last year, I went one time, and this year I have gone three times.<br/> 1: I traveled by airplane. Have you traveled by airplane?<br/> 2: Yes, I have traveled by airplane.<br/> 1: Have you traveled by ferry?<br/> 2: No, I have not traveled by ferry.<br/> 1: Nice to see you!<br/> 2: Nice to see you too. Bye!</p> |
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| <u>Practice</u>           |  |
|                           |  |
| <u>Application</u>        |  |
|                           |  |
| <u>Conclusion/Wrap-up</u> |  |
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| <u>Extension</u>          |  |
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